

COMMACK MIDDLE SCHOOL DEPARTMENT OF WORLD LANGUAGES

LEVEL:	Foundations in Language	LANGUAGE: Spanish, Italian, French	UNIT OF STUDY: Personal Identification
CONTENT	Within this unit of study, students will explore several introductory topics, including: <ul style="list-style-type: none">exchanging Informationdescribing self and othersdiscussing weather and seasonsholidays and celebrationslikes and dislikes		
VOCAB	Within this unit of study, students will be exposed to vocabulary pertaining to: <ul style="list-style-type: none">nameagedate of birthaddressplace of birthnationalitytelephone numberpersonal and physical adjectiveshair and eye colorindoor and outdoor activitiesthe weathernumbersdays of the weekmonths and seasonscolors		
STRUCTURAL CONCEPTS	Within this unit of study, students will explore structural concepts including: <ul style="list-style-type: none">adjective/noun agreementsyntaxthe verb “to be”the verb “to have”		
NATIONAL WORLD READINESS STANDARDS			
COMMUNICATIONS			
	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal)		
	1.2 Students understand and interpret written and spoken language on a variety of topics. (Interpretive)		
	1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)		
CULTURES			
	2.1 Students demonstrate an understanding OF the relationship between the practices and perspectives of the culture studied.		
CONNECTIONS			
	3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.		
COMPARISONS			
	4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.		
	4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.		

COMMACK MIDDLE SCHOOL DEPARTMENT OF WORLD LANGUAGES

LEVEL: Foundations in Language		LANGUAGE: Spanish, Italian, French	UNIT OF STUDY: Family
CONTENT	Within this unit of study, students will explore several introductory topics, including: <ul style="list-style-type: none">describing family members and petsdiscussing how time is spent with familyfamily celebrations, traditions and customs		
VOCAB	Within this unit of study, students will utilize vocabulary pertaining to: <ul style="list-style-type: none">family members and petstopic-related leisure activitiesphysical and personality descriptive wordsquestions wordsfamily celebrations, traditions and customs		
STRUCTURAL CONCEPTS	Within this unit of study, students will explore structural concepts including: <ul style="list-style-type: none">adjective agreementdefinite articlesindefinite articlesmaking nouns pluraltopic-related regular and irregular verbs formspossessive adjectivesexpressing possession using “of” (the _ of _)		
NATIONAL WORLD READINESS STANDARDS			
COMMUNICATIONS			
	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal)		
	1.2 Students understand and interpret written and spoken language on a variety of topics. (Interpretive)		
	1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)		
CULTURES			
	2.1 Students demonstrate an understanding OF the relationship between the practices and perspectives of the culture studied.		
COMPARISONS			
	4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.		
	4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.		